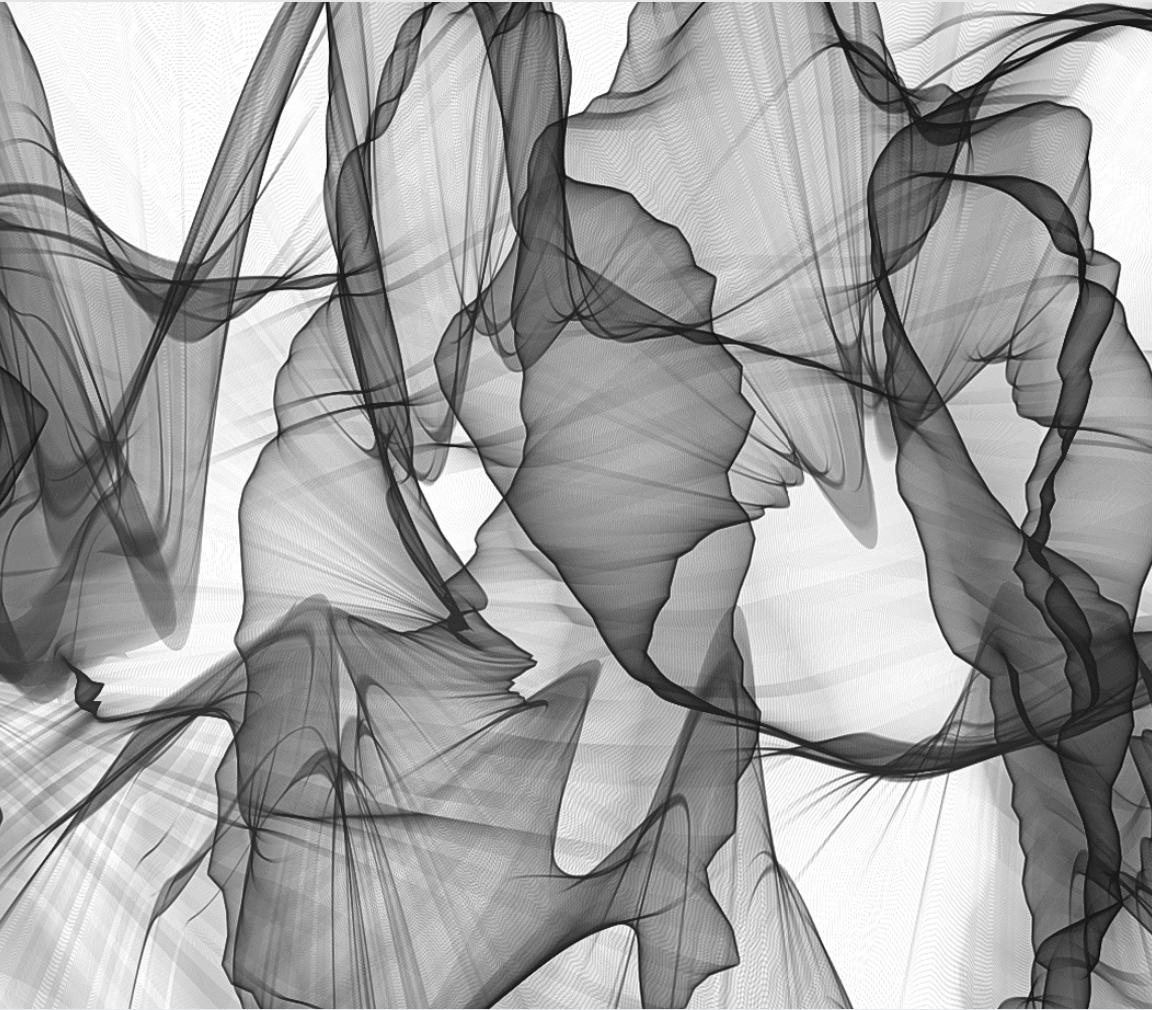


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Building Racial Equity in and Across Motherhood

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**Denise Handlarski, Akanksha Misra, Margarita Levine,
Jacqui Getfield, Pooja Bhatia Narang and many more**

Notes on Contributors

Arwa AlShehri is a PhD candidate in the Composition and Applied Linguistics Program at the Indiana University of Pennsylvania. She worked as an English instructor for four years at Taif University, Saudi Arabia. She got her first master's degree from Australia and her second one from the United States. Her research interests revolve around translingualism, digital translanguaging, female identity, and translingual digital identity.

Popy Begum is a doctoral student at the School of Criminal Justice, Rutgers University-Newark. Among Popy's broad interests are (1) intersectionality of race/ethnicity, gender, and religion; (2) the comparative role of crime and justice phenomena across multiple societies (e.g., South Asia, the United States, and the United Kingdom); and (3) qualitative methods.

Janelle Brady (she/her/hers) is an assistant professor of Black studies in the School of Early Childhood Studies, Faculty of Community Services at Metropolitan University. Her research explores Black mothers' effective resistance strategies, race and racism in early years, and Black feminisms. She loves lattes, dance, hugs, and cycling.

ทิพย์สุดา (Tipsuda Chaouangkhong) is a third-year doctoral student in the Learning, Literacies, and Technologies Program at Arizona State University. Her research interests are language ideologies, parent-child interactions, and motherhood. She is from Thailand and can speak three languages: Thai, Lao, and English. She loves to rock climb and to cuddle with her baby.

Carmen M. Dones is dean of academic affairs at West Los Angeles College and a faculty member in the Dental Hygiene Program. Her research explores Latina/o first-generation college students' lived experiences in a community college bachelor program.

Janet Garcia-Hallett is an assistant professor at the University of New Haven. Her research and book, *Invisible Mothers* (2022), explores postincarceration motherhood and examines how social institutions treat mothers of colour as invisible mothers restricted from equal opportunities and simultaneously as visible (m)others who are penalized for surviving their circumstances.

Natasha Gerstenschlager, Ph.D., recently transitioned from academia, where she was an Associate Professor of Mathematics Education, to industry, where she manages efficacy research for educational products. She is an advocate for equitable education, with her heart residing in supporting diverse learners in mathematics and statistics. She enjoys spending her time outdoors with her adventurous family.

Jacqui Getfield, PhD, conducts research on Black mothering, family engagement, and home-school partnerships. She focuses on concepts of equity, inclusion, diversity, accessibility, and belonging as she theorizes and analyzes through the lens of critical race theory. Her doctoral dissertation is titled *Prescriptive Partnerships: Black Mothers of Disabled Children and Educators in Ontario's Public School System*. She studied at the Ontario Institute for Studies in Education (OISE), University of Toronto in Canada.

Denise Handlarski is an assistant professor at the Trent School of Education. She is also an ordained rabbi and labour/birth doula. She is the founder and spiritual leader of the online community Secular Synagogue and author of *The A-Z of Intermarriage*. She is also a mom to two wonderful children.

Johanna Kirk holds a PhD in culture and performance from UCLA. She is a choreographer, writer, and movement educator with undergraduate and graduate degrees in dance. Her research interests include performance-art-based health education, the choreographies of clinical care, dance interventions in pre- and postnatal care, interpretive phenomenology, and art-science collaboration.

Aya Kitamura is associate professor at Tsuda University, Tokyo. She works in the areas of sociology, gender studies and ethnography, and her publications include "Hesitant Madams in a Global City: Japanese Expat Wives and their Global Householding in Hong Kong" (*International Journal of Japanese Sociology*) and "English Mystique?: A Critical Discourse Analysis on Gendered Bilingualism in Japan" (*Gender and Language*). Her current research explores the discourse of intensive mothering in Japan.

Margarita Levine, M.A. Sociology, is an academic who teaches Sociology to students pursuing a career in Aviation Maintenance Technology at the Spartan College of Aeronautics and Technologies, Inglewood, California. Her research interests range across various topics clustered around the female body in the

context of state biosurveillance. She informs her lectures and research with questions on power and agency complicated by the relationship between culture and subjectivity.

Lauren McClain, PhD, is an associate professor of sociology in the Department of Sociology and Criminology, specializing in family, demography, and quantitative research methods. McClain's two lines of research focus on the pandemic and academic work-life balance and access to and use of paid parental leave in the United States.

Mairi McDermott, PhD, is an associate professor in curriculum and learning at the Werklund School of Education, University of Calgary. Her current research as a m/otherscholar considers mothering as an aperture into understanding and then reimagining white supremacist patriarchal capitalist structures and ideologies in schools and society.

Akanksha Misra is an assistant professor of gender and women's studies at the State University of New York at Plattsburgh. Her research focuses on desire, sexuality, and citizenship formation in schools in India and Turkey. In her spare time, she loves travelling, dancing, and going on long hikes with her children.

Pooja Bhatia Narang is a PhD candidate in the Composition and Applied Linguistics Program at the Indiana University of Pennsylvania. Pooja holds an MA in English from India and MA in TESOL from the University of York, UK. She has taught general English, EAP, and ESP courses in India and Saudi Arabia. Her research interests include academic discourse socialization, language teacher identity, and mothers in academia.

Andrea O'Reilly, PhD, is full professor in the School of Gender, Sexuality and Women's Studies at York University, founder/editor-in-chief of the *Journal of the Motherhood Initiative* and publisher of Demeter Press. She is coeditor/editor of twenty plus books including *Feminist Parenting: Perspectives from Africa and Beyond* (2020), *Mothers, Mothering, and COVID-19: Dispatches from a Pandemic* (2021), *Maternal Theory, The 2nd Edition* (2021), and *Monstrous Mothers; Troubling Tropes* (2021). She is editor of the *Encyclopedia on Motherhood* (2010) and coeditor of the *Routledge Companion to Motherhood* (2019). She is author of *Toni Morrison and Motherhood: A Politics of the Heart* (2004); *Rocking the Cradle: Thoughts on Motherhood, Feminism, and the Possibility of Empowered Mothering* (2006); and *Matricentric Feminism: Theory, Activism, and Practice, The 2nd Edition* (2021). She is twice the recipient of York University's "Professor of the Year Award" for teaching excellence and is the 2019 recipient of the Status of Women and Equity Award of Distinction from OCUFA (Ontario Confederation of University Faculty Associations).

Zeina Otaky Ramirez is assistant dean of students and director of student conduct and ethical development at California State University, Northridge. Her research focuses on the marginalized and intersectional experiences of women of colour working in higher education.

Gloria Park is a professor and program director of the Composition and Applied Linguistics PhD Program at the Indiana University of Pennsylvania. Her research and teaching domains include language teacher identity, language teacher preparation, and qualitative inquiry. Her work has appeared in *TESOL Quarterly*, *TESOL Journal*, *Journal of Language, Identity and Education*. Her first monograph was published with Multilingual Matters in 2017.

Cindy N. Phu is a tenured faculty member in the Department of Speech Communication at Pasadena City College. Her research examines the experiences of mothering students of colour. She also serves on the steering committee of the International Association of Maternal Action and Scholarship (IAMAS).

